

CNPEA Knowledge Sharing Project



Knowledge Sharing Project

*Supporting and Informing Practice,
Engaging and Connecting Stakeholders*

Stakeholder Consultation
2014



Project Goals

1. To *create mechanisms for sharing information* on promising approaches in elder abuse prevention and response
2. To *increase capacity in organizations and networks* to prevent and respond to cases of elder abuse



The Hub

Anticipated key components

1. House resources on elder abuse and updates on promising approaches—the library
2. Offer ongoing professional development—the site will house educational and knowledge sharing materials produced during project—eg webinars
3. Connect service providers and stakeholders across the country through on-line interactive system—eg bulletin board



Sharing Information—How?

3 key activities:

1. National *electronic information hub*—to be launched fall 2015
2. Series of *stakeholder consultation* events—spring 2014 (needs assessment)
3. Online *knowledge sharing cafés* with presenters and dialogue (interactive webinars)—starting fall 2014



Key Principles/ Ideas

- 1. *Community directed.*** National consultation will shape content and approach to hub
- 2. *Process is outcome.*** Further connect stakeholders not just through the hub, but throughout project
- 3. *Build on CNPEA strengths.*** Grassroots leadership model; support the volunteer board to lead
- 4. *Build on community strengths.*** Avoid re-inventing the wheel; promote promising work and link to it
- 5. *Constant refinement.*** Many opportunities throughout project for you to tell us how to improve



Evaluation

- Developmental style evaluation
- An evaluator has been retained to follow the project from beginning to end, interviewing stakeholders and conducting surveys throughout the project
- CNPEA is committed to taking feedback and modifying our activities and strategies to better meet our goals
- You can be one of 30 members of the evaluation panel



Join the Evaluation Panel

- Interested in elder abuse prevention or response
- Available for short interviews and able to complete brief surveys between now and Sept 2016
- Willing to try out the draft hub and provide feedback
- Willing to be open about positive and negative aspects about how the project is going
- Members of the panel will represent different sectors of practice



Levels of Leadership

1. **Project management team—6 board members**
2. **Project Advisory Committee**
 - Technical expertise (knowledge sharing/web tech)
 - Elder abuse expertise (various sectors, national representation)
3. Management team reports to **CNPEA board**



Project Management Team

- 1. *Sherry Baker***, Executive Director, BC CRNs
- 2. *Leah Cohen***, senior, Toronto
- 3. *Susan Crichton***, Elder Abuse Consultant, Manitoba Healthy Living and Seniors
- 4. *Pat Power***, Social worker, Edmonton Elder Abuse Intervention Team
- 5. *Raeann Rideout***, Elder Abuse Consultant, Elder Abuse Ontario
- 6. *Jocelyn Yerxa***, Department of Seniors, Nova Scotia



Contract Staff

1. Canadian Centre for Elder Law—contracted project coordinator
2. Project evaluator, Alison Brewin
3. Technical team, Holdsworth Design
4. Other project support as needed



How to get Involved

1. Join the stakeholder database
2. Participate in stakeholder consultation event
3. Fill out the stakeholder survey
4. Serve on the evaluation panel for the project
5. Participate in knowledge sharing cafés—listen, lead, ask questions
6. Provide feedback on the draft hub
7. Have your project featured on the CNPEA blog
8. Help promote this project



Key Challenges Ahead

- 1. *Diversity***—bilingualism, learning styles, supporting public and private sector stakeholders
- 2. *Accessibility***—accounting for telecommunications issues affecting access in some communities
- 3. *Sustainability***—developing a plan so this resource outlives 3 years government funding
- 4. *Innovation & vibrancy***—creating something different, useful and engaging
- 5. *Engaging overburdened stakeholders***: the practicalities—support not further exhaust practice

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Needs Assessment

1. What resources would you like access to—to support or enhance practice?
2. What resources are missing?
3. How would you like to connect with other people working in abuse & neglect prevention & response?
4. Describe the most exciting or helping educational, professional development or awareness raising event you have attended? What did you love about it?
5. What are the barriers to staying connected?

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Contact

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