



Virtual Travel & Events

The COVID 19 pandemic has changed the way we connect. It seems like the new way to connect with people is through technology. Virtual activities can be done in small groups as long as social distancing is practiced. As the pandemic continues, there will be more entertainers and programs that will be available.

Virtual Trips

This is a wonderful way to continue 'traveling'.

- CBC's Saskatchewan's Hidden Gems <https://www.cbc.ca/news/canada/saskatchewan/land-of-living-stories-virtual-roadtrip-saskatchewan-1.5624016>
- Bay of Fundy Tour on YouTube https://www.youtube.com/watch?v=kF71EUZI_IM&list=RDCMUCzJRhT-w3KVtDlCdNz33eDMQ&start_radio=1&t=32

You can use google to search for more.

- Stroll the Great Wall of China
- Check out popular zoos
- Go the Galapagos via YouTube video
- Tour the Vatican
- Ride It's a Small World at Disney
- Visit Sea World



Streaming Events

Everyone is streaming events right now – concerts, classes, and even karaoke sessions. The following offer streaming of their events:

- The Metropolitan Opera streams full-length Met performances.
- The Cincinnati Zoo hosts a "Home Safari."
- Many churches are live-streaming their church services; check out the website for your local church information.
- The John F. Kennedy Center Artist-in-Residence offers a doodling class.
- Check out <https://www.todocanada.ca/live-music-concerts-live-streamed-this-weekend/>



Programs to Enjoy Together or Separately

You can also use technology to create a way for people to stay connected with one another during this time.

- Start a "private" Facebook group for your family, friends, or other residents if you live in a residential setting with others. You can build a social media profile, say hello, and connect with other in your group.
- Organize activities via Facebook live or Zoom to engage others.
- Create a digital art show to enjoy.
- FaceTime families and friends.
- Initiate audience participation stories.
- Create online scavenger hunts.
- Hold online trivia games.

